

## **National education of students as a factor in the integral formation of the personality**

The formation of the young generation is extremely troublesome, long-term, comprehensive and nationwide. Its acceleration requires increased attention to the creation of a system of students youth national education. [1]

Analytical review of the literature shows that the problem of students' national education is worked out to some extent on the conceptual level. So, in the National Doctrine of Education it is emphasized that national education is of major priority, an integral part of education. It defines strategic objectives and the main goal of the national education, the priorities and ways of its implementation.

And yet the national education... Because the national education is one of the most important, the most significant factors of the personality's integral formation. At the same time, national education is the factor of the national elite formation, the source of elitism, intelligence, truly professional culture and patriotism. Thanks to its terms, a full-fledged, nationally conscious, self-sufficient citizen, the patriot of Ukraine is formed. And only when the Ukrainian state requires the national status by its nature, we can just talk about "education" without the accompanying "national" because it will be logical as it becomes national in its essence. So as nowadays it is implemented in the democratic aspect and it is so attractive that we want to "undress" ourselves and enter the European community in such a way that nobody expects us to be. Let's refer to the following facts.

The formation of Ukrainian statehood, the integration into the European and world's community and the rejection from totalitarian regime and the construction of civic society foresee the orientation on human being, nation, priorities of the spiritual culture determine the main directions of the teaching and educational processes' reconstruction.

So, national educational institutions, which we are reviving now in Ukraine, should have also the corresponding system of education. It is quite natural that in educational institutions of England they educate an Englishman, in France – the Frenchman, in the USA – the American, in Germany – the German, that is why in Ukrainian educational establishments we have to educate the Ukrainian, first of all.

National education is a natural education which complies human nature.

All nations' thinkers in all times noted that there is no human being at all, there are no abstract, limitless, nationless people. Yu.D. Rudenko in his article "National upbringing: the recovery and prospects" says that there is always a human being – Ukrainian, Belorussian, Russian, Pole etc. Representative of every nation is a bearer of spirituality, culture, traditions and customs of the native people [3]. Thanks to its origin, the circumstances of life, cultural and historical traditions every representative of their ethnic group, nation is educated by means and content of educational interaction characteristic to their nation. The science proves that such education has a distinct national character. Each nation has developed its own national system of education.

The concept of “national education” incorporates features of the modern status of the country based on deep national traditions of the people.

National education is equal with the state one, though state education is the most important part of the national one and it is being accomplished by state organization, institutions etc., and the range of national education influence over the person’s socialization process is quite wider.

Besides, there is no education “in common” in any country of the world, as well as no “abstract human”, human “in common”, but there is a human with national features. Education also cannot have supranational, “universal” character, because it has specific historical, national-state form of expression and is directed on formation of specific country’s citizen that cannot be nationless.

National education is the system of ideas, views, beliefs, and also customs and rituals that provide spiritual self-reproduction and self-preservation. Moreover, education is an integral system (of a goal, tasks, principles, content, methods, means and forms of educational interaction) in operation. And if some element of such system slips away from the point of view consciously or unconsciously, if its certain part falls out or gets narrow, education loses its importance, fails, educational interaction decays or brings itself to naught. As a result, youth often grows up weak in body and spirit, without strong will, high and firm ideals spiritually impoverished, it cannot actively consolidate the good, cannot resist the evil.

In conditions of transition to market relations, to society’s transformation changes in life standards, requests, interests, forms and rules of behavior happen unceasingly. To the greatest extent these changes concern youth sphere and so student sphere in particular. It is obvious that scientific and technological advance, spiritual progress of Ukrainian state, its role and place in European and world communities will depend on the level of scholarship, development and civility of today’s youth. All this actualizes the problem of national education, which is called to revive and form the national spiritual values, specialist culture.

The national values we are considered in the unity with universal, which being enriched for account of the first and develop in them uniquely and specifically. In the process of student’s youth education we should promote transformation of this dialectical unity into personality, and personality into common. At the same time we shouldn’t stand on the way of borrowing those elements of the foreign spiritual culture and imposition to young people those “values”, which lead to expansion of spiritual impoverishment, contradict we should borrow from the universal treasure house of spiritual those elements, which don’t threaten national identity, but enrich its educational traditions, connecting with formation and development of national spiritual values.

To face national education in the institutions of higher education, we are made by such methodological principles of learning as objectivity, historicism, succession etc., if we wish to survive in the world in which regardless of our will act the pattern of human vital activity.

The national education summon to create conditions in which every student is cultivated a taste spiritual side of life and achievements of this purpose become possible

on the assumption of personal awareness, which must be built on such basis (by I.D. Bech):

- amateur of student, its active character;
- free creative productive work as a basis of education;
- development of creative individuality (at the same time individuality doesn't contradict collectivism and culture and on the contrary the true collectivism and the true culture connected with the development of individuality);
- educational polysystemacy (an individual-typological differentiation of pupils require the appropriate educational systems).

Personally oriented system of the national education originate from self-value, its spirituality and sovereignty and is humanistic according to its type.

National education is not only based on the national idea and is based on ethnic basis, but also focuses multicultural education, which is the basis of modern concepts and global education, the main provisions of which is the priority of universal values, the formation of planetary thinking of individual.

As the main positions for national education we accept the following:

\* Education is at the core of the educational process in high school, the main task of the XXI century.

\* Important factor in education is scientific and methodical support, created according to the demands of society to the educational process, the needs and interests of students, university specification.

\* Higher education institution is regarded as a center of education and creation of educational environment, educational space that adequately reflects systemic conditions and goals, objectives and content of education.

\* Education is aimed at creating conditions for professional development of the personality, his artistic, scientific, physical development, the creation of a single academic community, which is based on joint livelihoods of students and teachers, psycho-educational support for students, combating anti-social behavior.

\* The process of education is seen as a dynamic system of educational interaction of integrated actors (students and educators), aimed at developing the citizen of Ukraine as enabling personal educational cooperation aimed at the formation of the personality of a student based on his self-development, self-education, self-realization (developing aspect).

\* Students need to be well-educated as a model of his own rational behavior, which is his own deed as for the formation of self-orientation and self-regulation. So, the process of education is mainly self-education, self-development and self-identity.

\* Intervention of counselors in the process of student's self-education is treated as satisfying its ethical requirements that are at the heart of democratic education.

Ukrainian country study is the methodological basis of the spiritual core of educational interaction forming relationships in high school, public life.

Needs of Ukrainian society, objective laws of development define the purpose of national education-identity formation of citizen of Ukraine possessing national consciousness, character, outlook and ideals according to the traditions of culture, spirituality, native people, the best achievements of other nations.

Purpose of education tends to complications with the rise of the level of material and spiritual culture of the society to a higher degree.

Purpose of national education embodies human. Because universal values cannot operate in isolation from particular national life, but that does not mean the desire to replace the national spirit of universal education.

Ideal of education is harmoniously developed, highly educated, socially active and nationally conscious person who is endowed with great social responsibility, high spiritual qualities of family and patriotic feelings, is the bearer of the best achievements of national and world culture, capable of self-development and self-improvement.

The goal of national education involves all aspects of model behavior, including formation of conscious citizen, patriot, acquiring youth social experience, high culture of interethnic relations, formation of youth needs and the ability to live in a civil society, spirituality and physical perfection, moral, artistic, aesthetic, employment, environmental culture.

### ***Literature***

1. *National Doctrine of the development of education part "Education Management" // Osvita Ukrainy – 2002 – April, 23.*
2. *Solovey M.I., Demchuk V.S. "Education in High School". K., 2009.*
3. *Rudenko Yu.D. National Education.*