

## FUTURE LEADERS IN INNOVATIVE EDUCATIONAL ENVIRONMENT

*The world is changing and global issues make people reconsider their view on the process of learning, teaching and acquiring new soft skills. Importance of collaboration for students as future leaders is crucial. Students and teachers collaborate to build mutual beneficial relationship. It is a key element for teachers to accept challenges of the modern society and changing conditions to contribute to forming future experts with well-developed soft skills. Being active participants in the process of teaching and learning both parties contribute to the new mode of studying where flexibility meets the real world.*

*Students become and feel a part of the community and the sense they belong to a bigger process of creating competitive experience while acquiring necessary life skills. This learning strategy is mostly focused on the needs of a student to be well-rounded and not to forget about work-life balance in order to better prepared for an increasingly diverse and complex future work environment.*

*They gradually become to understand that they are equal participants in the process of discovery, innovation and learning through and from mistakes. There is strong evidence that active learning methods enhance the effectiveness of teaching and instruction in a way that communicates deep understanding of concepts. Such interactive techniques also make learning more engaging, challenging, authentic and satisfying. Active learning requires high quality interactions between the student and the academic, and between the student and their learning material.*

*Modern pedagogy in higher education regards students as active agents who contribute to the development of a responsible sense of being a community part. They actively shape their own experience. Digital and online technology fundamentally enriches the nature of the classroom.*

**Key words:** *innovative; education environment; learning; teaching; collaboration; synergy; future leaders.*

Present situation, modern technology, fast changing and developing world make people look for various and non conventional ways of learning English. This desire to improve skills at all levels makes teachers of English consider different, modern ways of teaching [2]. It makes teachers change and always think about their professional development.

State standards of education in the 21<sup>st</sup> century set new requirements for teaching foreign languages. These requirements arise under conditions of globalization, i.e. the global process of integration and unification in the fields of economy, politics and culture, which covers all aspects of society. It gives opportunities for students to develop themselves in terms of being a competitive professional, a flexible expert and collaborator.

**Literature overview.** Teacher professional development has changed recently [1]. If teachers want to advance in their careers, they have to think about and seek for various opportunities to develop themselves that will meet the standards, and both their students' and their own needs. The main issue of development is to be motivated enough to accept challenges, changes and idea of synergy.

Nowadays, there is information everywhere. Teachers should analyze, process and take it into account while collaborating with modern students. Teachers are certain

examples for us, in other words, they are our leaders. Being a good example of a good leader they motivate others to reach their level of excellence. Teachers claim that their motivation is based on the system of education where professional development is above all [7].

Recent researches have presented a lot of valuable ideas regarding the needs of a modern world and society. Teachers realize their responsibilities and standards they should meet. They have to strive for self-development and be open to changes, but at the same time there should be some kind of support and encouragement that will help teachers be ready to challenges and changes [8]. The context where a teacher works and collaborates should be taken into account. The task of teachers and other authorities is to «work in tandem with, formal administrative leadership roles to support good teaching and promote student learning» [7; p. 3].

There is need in shift, sharing and collaborative work. Leaders are not only principals, but also and, first of all, teachers. They are the example of successful achievement and gaining knowledge in the particular sphere. The teacher is a leader who «uses knowledge and understanding of different backgrounds, ethnicities, cultures, and languages to promote effective interactions among colleagues» [7; p. 14].

Professional development refers to the development of a person in his or her professional role. According to Glattenhorn [5], teachers gain systematic experience by increasing their growth examining teaching abilities they possess. Professional workshops and other meetings held in a formal way are a part of the professional development experience [4]. Others claim on a constant professional cycle of a teacher, which is more than just career development [5].

**The purpose** of the paper is to clarify theoretical requirements and fundamentals of teacher professional development and students' readiness to collaborate in order to form future leaders as a part of it in the modern society.

According to the purpose certain **tasks** are defined. They are as follows:

- to define synergy as an essential phenomenon in modern teaching;
- to specify the parts of collaboration;
- to prove mutual contribution as a perspective in teaching.

Synergy is one of the topics being discussed nowadays. It is quite relevant in all spheres of human life. According to the information given in many researches, there is a desire and necessity to develop not only hard, but also soft skills. The students have information at their disposal. Teacher-student collaboration and synergy will give both parties valuable insights how to progress from reading and see only superficial elements to a deeper understanding.

Students always hold a lot of ideas regarding the process of learning and what practical skills they need to acquire while studying. In this case, synergy is very helpful. Synergy is about sharing, discussing and finding new ways to accept the information. Students often disagree with the teachers because they think they know the present world better. Teachers in this situation are leaders and facilitators [6]. They are ready to teach, but also to listen to students' points of view and, moreover, collaborate.

In order to support synergy in teamwork a leader needs to create special favourable conditions which will let others cooperate, collaborate and be enough motivated to complete tasks. Students should be enough motivated to work in teams, pairs and by themselves. Top priority is to teach them to think critically and be ready to express their ideas and thoughts as freely as possible. Young people are not fast to express what is on their mind because they know they will be criticised and they are taught to perceive critical comments as bad ones. It means you are not like other people, you are different. This difference is what makes them special and they should know about this. It is highly important for students to understand the peculiarities of their chosen discipline to master as they have to see a range of requirements, needs and responsibilities they are going to meet on their way of becoming true professionals.

Students are future leaders who should understand how the world works and what their own responsibility is about. They should be equipped to be the leaders of tomorrow. Teachers' task is to innovate their learning and teaching and adapt the academic community. Students come to universities to learn from, work with and also collaborate. Therefore, it is the most significant part to create a proper, comfortable environment in terms of

global changes that the world never stops giving us. They need to feel they are competitive enough to make their own way in the world. They expect to learn the necessary skills. They are more productive when they feel that their work and study positively influence people and make a difference. Students learn best when they feel part of an academic community to which they can actively contribute.

Class will become an even more vibrant and exciting place if we nurture that sense of community and support staff and students' thirst for engagement. A lot has been done for implementing innovation in education, for multidisciplinary activities and for students' engagement with teachers, with each other, and with the world outside. Furthermore, life skills is the first thing to learn in terms of the rules of the real world. This learning strategy is not a new one and it is mostly focused on the needs of a student to be well-rounded and not to forget about work-life balance in order to better prepared for an increasingly diverse and complex future work environment.

Modern society has set certain conditions for present day professionals. Such abilities as to navigate across a wide range of disciplines and to critically evaluate, process and communicate meaning have become essential attributes for success. Increasingly, modern pedagogy in higher education is not simply the teachers' transmission of information. The most important element is to teach how to handle and interpret concepts, evidence and ideas, how to think and act as experts and, ultimately, how to produce original insights and valuable knowledge for both their own benefit and of society.

As a result, higher education is entering a new and stimulating period. Teachers are becoming facilitators to develop and apply such soft skills as critical thinking, developing and expert mind set, and problem-solving [11]. As well as teachers learn and improve their knowledge students help them to define what is necessary to learn giving a variety of ideas and skills. Students' experience is becoming an element at the forefront of global development in higher education.

Teaching is becoming more and more interactive and this mode of collaboration is only for students' benefit. They gradually become to understand that they are equal participants in the process of discovery, innovation and learning through and from mistakes. There is strong evidence that active learning methods enhance the effectiveness of teaching and instruction [3] in a way that communicates deep understanding of concepts. Such interactive techniques also make learning more engaging, challenging, authentic and satisfying. Active learning requires high quality interactions between the student and the academic, and between the student and their learning material [12].

Modern pedagogy in higher education regards students as active participants in the shaping of the learning and teaching environment, not as passive absorbers of knowledge. They can actively shape and change their own experience. They feel like being the part of this community where everybody is engaged and interested in the result. If students feel part of a community that they can contribute towards, this leads to more effective learning [10].

**Conclusions.** Digital and online technology can fundamentally redefine the nature of the classroom. New standards of blended and online learning environments can stimulate, enhance, and intensify interactive learning

and if applied well, enhance a sense of community and participation.

So, such conditions of synergy are to be explained as necessary for successful living. They are the following:

- teamwork is necessary;

– being different and having different thoughts from others is normal;

- sharing is a must;
- value other people's opinions and ideas;
- consider differences and reconsider your ideas.

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## МАЙБУТНІ ЛІДЕРИ В ІННОВАЦІОННОМУ ОСВІТНЬОМУ СЕРЕДОВИЩІ

*Нагальні питання глобалізації сучасного світу змушують дивитися на процес навчання з різних аспектів. Взаємодія викладача і студента є необхідною, для того щоб набути нових навичок особистого розвитку. Таке сприйняття навчального процесу є ключовим для тих, хто готовий змінювати свій підхід і будувати нові відносини для більшої взаємодії. Таким чином, викладач набуває нового досвіду, необхідного для розвитку плідної співпраці. Адаптуючись до змінних обставин, викладач демонструє свою професійну адаптивну гнучкість і бажання вносити зміни для формування майбутніх фахівців, експертів, що роблять свій внесок для формування нового способу процесу навчання.*

**Ключові слова:** інноваційний; освітнє середовище; навчання; взаємодія; синергія; викладання; майбутні лідери.

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## БУДУЩІЕ ЛИДЕРЫ В ИННОВАЦИОННОМ ОБРАЗОВАТЕЛЬНОМ ОКРУЖЕНИИ

*Актуальные вопросы глобализации современного общества заставляют воспринимать процесс обучения в разных аспектах действительности. Взаимодействие преподавателя и студента является необходимым, для того чтобы приобрести новые навыки. Такое восприятие учебного процесса является ключевым для тех, кто готов менять свой подход и формировать новые взаимоотношения для лучшего взаимодействия. Преподаватель приобретает новый опыт, необходимый для развития плодотворного сотрудничества. Адаптируясь к меняющимся обстоятельствам, учитель демонстрирует профессиональную гибкость и желание вносить изменения для формирования будущих экспертов, которые делают свой вклад в развитие нового способа процесса обучения.*

**Ключевые слова:** инновационный; образовательная среда; обучение; взаимодействие; синергия; преподавание; будущие лидеры.

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