

## STUDENT-TEACHER COLLABORATION IN INNOVATIVE EDUCATION ENVIRONMENT

*The world is changing and global issues make people reconsider their view on the process of learning and teaching. Importance of collaboration for a student and a teacher is crucial. It is a key element for teachers who are ready to accept challenges and build collaborative relationship with their students. It is the way for teachers to be taught how to share and to teach so as to gain beneficial results.*

**Key words:** innovative; education environment; learning; teaching; collaboration; sharing knowledge.

State standards of education in the 21<sup>st</sup> century put forward new requirements for teaching foreign languages. These requirements arise under conditions of globalization, i.e. the global process of integration and unification in the fields of economy, politics and culture, which covers all aspects of society, unites people living in different countries and on different continents.

The modern world offers a lot of opportunities for teachers to find new ways to realize their potential, to share and obtain new knowledge and experience. This allows them to travel, to broaden their views and spot peculiarities.

**Literature overview.** If teachers can organize their own learning and facilitate their own process of learning, they will be able to facilitate students' process of learning, which can make them be engaged in the process itself and be initiative. [1]

The main issue of development in all spheres is lack of motivation. For some it is about material side, for others it is absence of any desire completely. Nobody seems to be interested in the development. Teachers are certain examples for their students, in other words, they are leaders [6]. Being a good example of a good leader they motivate others to reach their level of excellence. Teachers claim that their lack of motivation is based on the system of education where professional development does not interest the authority [2].

Now we can notice that changes have been great. We have resources that can be used by all teachers all over the world. There is an access to authentic resources such as newspapers and magazines online, dictionaries and English-English dictionaries online.

This is the way to form reliable partnership where teachers make sure they are ready to foster students' interest through innovative methods of teaching by means of using new technologies.

As Simon Quattlebaum states in his article «Why Professional Development for Teachers is Critical» it is obviously essential to work on your both personal and professional growth for every teacher but we should not forget that after obtaining some experience we have to share it with our colleagues, students and other stakeholders if

necessary. There should be «a focus on teacher application of learned material» [4].

The **subject** of the research is collaborative activity and conditions of a modern teacher and students and the ways to improve them according to the changing situation in the sphere of leaning and teaching.

The **object** is teacher activity on the way of improvement the professional skills for better teaching and, as a result, satisfying the students' needs and mutual collaboration.

The **purpose** of the research is to clarify theoretical requirements and fundamentals of teacher professional development and, namely, leadership and collaboration as a part of it in the modern teaching world.

According to the purpose **certain tasks** are defined. They are as follows:

- to define leadership as an essential phenomenon in modern teaching;
- to specify the types of a collaboration;
- to prove proactive perspective in teaching.

Leadership is one of the topics being discussed nowadays. It is quite relevant in all spheres of human life. According to the information given in many researches, there is a phenomenon of leadership crisis.

On the one hand, people become more aware of the opportunities they can use being a leader. On the other hand, though, they still are too lazy to implement the ideas of leadership in their own lives. That is the stage where they stuck and complain.

Thus, in case of using modern ways in teaching foreign languages with the help of innovative technologies teachers can make the process interactive and captivating. Students like when they can do something at the class. They need to be able to cooperate and collaborate with others by means of forming such necessary life skills [3]. Teachers can apply the topics and situations that bother students to their class environment. It is the way to form life skills and fast reaction to fast changing conditions and requirements.

**Results.** Forming skills is not always rewarding as it takes time and understanding because students can get offended and feel frustrated. Teachers need to teach them how to deal with such aspects as

- problem solving,
- critical thinking,
- being creative, active and proactive,
- collaboration.

As always, students need patterns and motivation. In order to learn how to think critically it is necessary not only to tell them what it is, but also how to understand it and then to apply. It takes time and energy to make yourself think and take into account different points of view. If this skill is formed successfully, it will be much easier for a student to form one more significant skill as problem solving.

It is not only about problems in studying, but also about real life problems. At this stage students are taught to deal with real problems they might come across in their own lives. While solving problems they might need one more skill which is thinking critically. In this case the students are taught to look at the situation from different angles and suggest as many options as possible. They can look for the information in many sources, mostly electronic ones. They learn how to sort the facts and numbers and use them for their benefit. Creativity in modern conditions teaches students how to interpret the reality full of various opportunities. Being active, and what is more important proactive, they learn how to be initiative and

form the circle of questions they need to find the answers to. When the students are already aware of the previous parts of their personal and educational development, they are ready to collaborate [5]. Collaboration is the highest level of student-teacher partnership because they work to reach one common aim, which is being able to listen to others and finding proper solutions.

Being able to find various sources for preparing and looking for additional materials students become ready for autonomous learning. This is how it is possible to form innovative learning environment. It is how they can see what is behind just the process of learning. They learn how to form their own schedule and manage time to get ready for every task and test. Shaping this skill is highly important to every person in his/her life.

**Conclusions.** First, the teacher collaborates with students and then, already being aware of their needs and making conclusions about shifts in teachers' work, s/he collaborates with other teachers and students. This is the way the teacher can contribute to his/her own professional development and other teachers' as well. Then, proactive teachers with their own initiative are able to meet their own and their students' needs. These teachers are strong leaders who are highly motivated and have a goal and an idea of the outcome at the end.

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#### СПІВРОБІТНИЦТВО СТУДЕНТА ТА ВИКЛАДАЧА В ІННОВАЦІЙНОМУ ОСВІТНЬОМУ СЕРЕДОВИЩІ

Нагальні питання глобалізації сучасного світу змушують дивитися на процес навчання з різних аспектів. Взаємодія викладача і студента є необхідною. Таке сприйняття навчального процесу є ключовим для тих, хто готовий змінювати свій підхід і будувати нові стосунки для більшої взаємодії. Таким чином, викладач набуває нового досвіду, необхідного для розвитку плідної співпраці. Адаптуючись до змінних обставин, викладач демонструє свою професійну адаптивну гнучкість і бажання вносити зміни, що є корисним для усіх зацікавлених сторін.

**Ключові слова:** інноваційний; освітнє середовище; навчання; взаємодія; лідерство; викладання.

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#### СОТРУДНИЧЕСТВО СТУДЕНТА И ПРЕПОДАВАТЕЛЯ В ИННОВАЦИОННОЙ ОБРАЗОВАТЕЛЬНОЙ СРЕДЕ

Актуальные вопросы глобализации современного общества заставляют воспринимать процесс обучения в разных аспектах действительности. Взаимодействие преподавателя и студента является необходимым. Такое восприятие учебного процесса является ключевым для тех, кто готов менять свой подход и формировать новые взаимоотношения для лучшего взаимодействия. Преподаватель приобретает новый опыт, необходимый для развития плодотворного сотрудничества. Адаптируясь к меняющимся обстоятельствам, учитель демонстрирует профессиональную гибкость и желание вносить изменения, полезные для всех заинтересованных сторон.

**Ключевые слова:** инновационный; образовательная среда; обучение; взаимодействие; лидерство; преподавание.

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